Excerpts from an Unresponsive Human Ethics Application

Excerpts from an Unresponsive Human Ethics Application - Acknowledgement of Chapter 9 Absent

Disclaimer: These excerpts have been developed by the University Human Research Ethics Board and are not taken from any actual UWinnipeg researchers' ethics applications.

1.8 Objectives: *

The primary objective is to better understand gender-based violence in Canada and the effectiveness of current gender-based violence prevention measures. Project findings will provide a snapshot of gender-based violence and he

Excerpts from an Unresponsive Human Ethics
Application

4.2 Provide details about any of the above criteria that apply to this research.

Criteria Details:

4.3 Community/Stakeholder engagement is a process that could take many forms, but should be responsive to the needs and practices of the community and people. Engagement should occur prior to any research activities and be maintained over the course of the research.

If the engagement plan is in oral form, please provide the details here.

Provide a plan for engagement with the relevant community or stakeholders. For example, researchers might consult, seek consent from, or make an agreement with Elders, leaders, or other community representatives.

Engagement Plan:

If there is a formal written agreement, please indicate that here, and then attach that agreement to this submission.

Formal Written Agreement:

4.4 Provide the plan for compliance with involving Indigenous groups or communities (e.g., OCAP®, Nunavut Research Institute's "Negotiating Research Relationships with Inuit Communities," MFNERC's "Guidelines for Ethical Research in Manitoba First Nations," National Aboriginal He alth Organization's "Principles of Ethical Metis Research," a Nation or Community-Based research or ethics guideline, etc.). Please provide details below.

Framework:

4.5 Provide information on how final result so f the study will be shared with the participating community. e.g., via band office, special presentation, deposit in community school.

Sharing Results:

Commented [A6]: Thisapplicationignoresthe fact that Indigenouspeoplesare disproportionatelyimpactedby genderbasedviolence(e.g., seestatisticson MMIWG2S) as a result of the legacyof colonization. Theresearch and the resulting policy recommendations would, therefore, also disproportionately impact Indigenous people.

Commented [A7]: Failingto Feilingroh

people. ìéé'sé